



## Physical Education and Sports Premium Funding Grant

### Strategy 2020-21

Our received funding was based on Key Stage 1 and 2 pupils for October census data.

Total allocation is £18 080 +£4 370 from 2019-20 unspent due to Coronavirus disruption

#### How we will spend our allocated funding:

Sports' Field Regeneration Project: sports' field to be rotovated and re-laid to provide a long-term remedy. During October and March, lower ground will be used for playtime and P.E. sessions. Preparation of the lower-ground work with Thames Chase volunteers/ skip for clearance/ fences to guide around field for safety	£4370 Toward total
Employ specialist sports and dance specialist coaches to work alongside our teachers and support staff when teaching physical and sports skills in order to strengthen teaching, learning and assessment in this subject across the school, developing skills to prepare for competitive sports.  Provide coaching activities during play times to promote skills and attitudes to fitness. Provide resources and training for support staff to offer sports' activities during play times.  The national curriculum for physical education aims to ensure that all pupils: <ul style="list-style-type: none"> <li>• develop competence to excel in a broad range of physical activities</li> <li>• are physically active for sustained periods of time</li> <li>• engage in competitive sports and activities</li> <li>• lead healthy, active lives.</li> </ul>	£3 530 Sports' coach £11 000 Dance specialist
Promote and resource Challenge Days to raise the profile of healthy lifestyle and wellbeing. Promote healthy lifestyles and the importance of stamina, strength and healthy choices. Order additional passport booklets for new year groups and new joiners. SLT to monitor completion of booklets and promotion of healthy lifestyles. Use specialist sports coaches on Challenge Days to ensure that sports skills are accurate and that promotion of stamina, strength and skill are age-appropriate. Promote competitive sports activities through Sports Day and provide organisation, awards and resources to facilitate this.	£1 200 Sports Coach and booklets
Fruit purchased for Key Stage 2 to encourage healthy choices for snacks. Continued from Government scheme provided for Early Years and Key Stage 1.	£975
Field markings and other sports equipment to support physical fitness and school resources	£600
Support Eco School Green Flag Award status with the maintenance and use of vegetable planters to support our healthy eating and sustainable living initiative; providing opportunities to look after gardens, planting and growing vegetables.	£100
Food technology resources and equipment for Technology Room when planning food technology activities to support healthy lifestyles. (LoTC) and provide resources.	£100
First Aid training for children in Year 1 and Year 4. Providing life-long skills.	£575
<b>Total planned expenditure</b>	<b>£22 450</b>

We are a Rights Respecting School and promote the welfare and health of our children to ensure successful and healthy future lives.

#### Links to United Nations Convention for Rights of the Child:

September 2020



Drapers' Maylands  
Primary School

*Article 24 (Health and health services): Children have the right to good quality health care – the best health care possible – to safe drinking water, nutritious food, a clean and safe environment, and information to help them stay healthy.*

*Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest.*

*Article 31 (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.*